

**First Class Assignments
Fall 2011**

****This document is updated throughout the day and through the first week of classes. Please check back often.****

****You will also want to check Blackboard for Assignments and Syllabi.****

100A & B-Contracts

Adams

Please read pages 1-17 and 21-38 in the casebook *Problems in Contract Law, Cases and Materials*.

120A-Dooley

Lind

Required Texts:

--Friedenthal, Miller, Sexton & Hershkoff, *CIVIL PROCEDURE: CASES AND MATERIALS* (West 10th ed. 2009)(casebook)

--2011 Supplement to Friedenthal, et al.

--Glannon, *CIVIL PROCEDURE: EXAMPLES AND EXPLANATIONS* (Aspen, 6th ed. 2008).

Assignment for August 23 (we have 2 class periods on Tuesdays):

Casebook, pp. 1-25 (read for background)

Casebook, pp. 71-90 (prepare for class by reading and briefing). DON'T WORRY if these cases make no sense to you. In fact, if they make sense immediately, then we're probably in trouble. We'll work through them together in class. Someday -- maybe not today, maybe not tomorrow, but someday -- you'll thank me for making you read these cases. Welcome to law school!

120B-Civil Procedure

Lind

To prepare for our first class on Monday, August 22, read as general background material, pages 1-25 up to, but not including, §F, in our casebook, which is *Civil Procedure, 10th ed.*, by Friedenthal, Miller, Sexton, and Hershkoff ("the casebook"). This material is for context and broadly describes the procedural steps in a civil lawsuit. Second, to prepare for **CLASS DISCUSSION**, skip to page 71 in the casebook (Chapter 2, "Jurisdiction over the Parties or their Property"), and read in that chapter pages 71 through 91 up to, but not including, §D. With regard to those materials, i.e., pages 71 through 91, you are required to prepare short **written briefs** of the major cases (*Pennoyer*, *Hess*, and *International Shoe*) that will be turned into me at the end of the second hour of class. Do not use canned briefs or any other form of commercial briefing product to complete this part of the assignment. You may bring a computer to class, but for our first day, if you use a computer, **print out your written briefs in paper form before class so you don't have to consult your computer screen to participate in the discussion and your briefs can be handed in as required.**

We have two hours of class on Mondays and Wednesdays, which is one reason for the length of the assignment. Also, if you prepare this material several days in advance of class, be sure to look over your notes before class to refresh your recollection. Feel free to email me with any questions at joellen.lind@valpo.edu.

130A-Legal Writing

Negowetti

ASSIGNMENT FOR MONDAY, AUGUST 22, 2011:

- Read Edwards, Introduction and Chapter 1.
- Write a 1-2 page typed, and double-spaced critique of Kelefa Sanneh, "The Reality Principle," *The New Yorker* (May 9, 2011) (copy of article and handout on critiquing available for pickup in Room 284 (Kristin Takish) on second floor.
- Read *Dobrin v. Stebbins* for class. You don't have to brief it. Access the case on our eReserves. Go to the law school web site, <http://www.valpo.edu/law/>

Click on "Law Library" at the top. Click on "eReserves & Exam Archive" along the left side (Username: reserve; Password: lawyer). Click on "eReserves" and scroll down to find my name. There will be a link to a PDF copy of *Dobrin v. Stebbins* under my name.

130B-Legal Writing

Murray

Monday: Appx. A; Chap 1**

**Reading assignments are from the Murray & DeSanctis, *Legal Writing and Analysis* text unless otherwise indicated

130-C Legal Writing

Stuart

Read Edwards, Introduction & Ch. 1 ("First Things First"); write a 1-2 page, typed, and double-spaced critique of Kelefa Sanneh, *The Reality Principle*, *The New Yorker* (May 9, 2011) [copy of article & handout on critiquing available for pickup in Room 284]. You will hand in the critique at the beginning of class.

130D-Legal Writing

Vance

ASSIGNMENT FOR MONDAY, AUGUST 22, 2011:

- Read Edwards, Introduction and Chapter 1.
- Write a 1-2 page typed, and double-spaced critique of Kelefa Sanneh, "The Reality Principle," *The New Yorker* (May 9, 2011) (copy of article and handout on critiquing available for pickup in Room 284 (Kristin Takish) on second floor.
- Read *Dobrin v. Stebbins* for class. You don't have to brief it. Access the case on our eReserves. Go to the law school web site, <http://www.valpo.edu/law/>

Click on "Law Library" at the top. Click on "eReserves & Exam Archive" along the left side (Username: reserve; Password: lawyer). Click on "eReserves" and go to my name. Scroll down under Legal Writing class until you find *Dobrin v. Stebbins*.

130E-Legal Writing

Kilpinen

ASSIGNMENT FOR MONDAY, AUGUST 22, 2011:

- Read Edwards, Introduction and Chapter 1.

- Read Kelefa Sanneh, *The Reality Principle*, *The New Yorker* (May 9, 2011).
 - Write a 1–2 page, typed, double-spaced critique of the Sanneh article.
 - Pick up the Sanneh article and a handout on critiquing in Area 284 (Academic Services,) from Kristin Takish on the second floor.
- Read *Dobrin v. Stebbins*, which is posted on Blackboard.

130F–Legal Writing

Kutty

ASSIGNMENT FOR TUESDAY, AUGUST 23, 2011:

- Read Edwards, Introduction and Chapter 1.
- Write a 1-2 page typed, and double-spaced critique of Kelefa Sanneh, “The Reality Principle,” *The New Yorker* (May 9, 2011) (copy of article and handout on critiquing available for pickup in Room 284 (Kristin Takish) on second floor.
- Read *Dobrin v. Stebbins* for class. You don’t have to brief it. The case will be emailed to you by my assistant Kristin. If you do not receive it then please contact her at kristin.takish@valpo.edu.

130G–Legal Writing

Brewer

ASSIGNMENT FOR TUESDAY, AUGUST 23, 2011:

- Read Edwards, Introduction and Chapter 1.
- Write a 1-2 page typed, and double-spaced critique of Kelefa Sanneh, “The Reality Principle,” *The New Yorker* (May 9, 2011) (copy of article and handout on critiquing available for pickup in Room 284 (Kristin Takish) on second floor. This will be collected at the start of class.
- Read *Dobrin v. Stebbins* for class. You don’t have to formally brief the case or understand the legal concepts articulated therein. Instead, just try to familiarize yourself with the structure and component parts of the case. For instance, try to identify: (1) the court; (2) the parties; (3) what events transpired to prompt the lawsuit; (4) what legal issue(s) the court seeks to address (hint: look at the end of the facts); (5) what rule(s) of law the court identified; (6) the court’s conclusion(s) regarding the issue(s) previously identified.

Access the case on eReserves. Go to the law school web site <http://www.valpo.edu/law/> Click on “Law Library” at the top. Click on “eReserves & Exam Archive” along the left side (Username: reserve; Password: lawyer). Click on “eReserves” and go to Professor Vance’s name. Scroll down under Professor Vance’s Legal Writing class until you find *Dobrin v. Stebbins*.

131–All

Welcome to Valparaiso Law! For class on Friday, August 26th, please read Sloan Chapters 1 and 2. There will be a graded quiz over the reading and material presented in class.

203–Business Associations

Huss

Required Texts

Klein, Ramseyer & Bainbridge, *Business Associations* (7th ed.) (“K&R”)

Klein, Ramseyer & Bainbridge, *Business Associations 2011 Statutes and Rules*

Klein & Coffee, *Business Organization and Finance* (10th ed. OR 11th Ed.) (“K&C”)

Assignment for First Day of Class

K&R: pp. 6-38

SKIM pp. 1-29 of 2011 Statutes and Rules

K&C: pp. 1-4, 14-32

Assignment for Second Day of Class

K&R: pp. 42-59, 64-75

210-Evidence

Vandercoy

Tuesday, August 23

Read Leonard & Gold, *Evidence, A Structured Approach*, pages 1-24, Process of Proof

220A-Legal Profession

Murray

First Week:

Text: Foreword, Preface to 2d ed., Introduction—pp. 1-12, 19-59

Supp: Model Rules: Preamble and Scope note, Model Rules 8.1, 8.4

Restatement of the Law Governing Lawyers §§ 1, 2, 5

277-Public International Law

Kintzele

Chapter 1: The Nature of International Law, p. 1-27

International Law: Cases and Commentaries, Fourth Edition, Thomson Reuters (2011) by Mark Weston Janis and John E. Noyes

406-Children & the Law

Shanahan

CH. 1: The Status, Rights and Obligations of Children

Sec. 1 Childhood in America, pp. 1-15

Sec. 2 The Law's Evolving Conception of Children's Status, Rights and Obligations, pp. 15-78

422-Education Law

Stuart

I assign the readings by the week in order to cover distinct topics each week. You should be at least 25 pages ahead on the reading. Here is the first week's topic & assignment so I'd read approximately 25 pages for the first day of class.

Monday, Aug. 22 *Introduction to Public Education*
Read Chapters 2 & 3

504-Mergers & Acquisitions

Huss

Therese H. Maynard, *Mergers & Acquisitions: Cases, Materials and Problems* (2nd Ed. 2009) **OR** Custom Publishing Book by Aspen for the course available in the Valpo bookstore (Note: Custom Publishing Book may no longer be available)

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We will cover Chapter 1 the first week of class. Please make certain to read up through the first part of page 20 for the first day of class.

418-Sports Law

Straubel

Please read pages 965-988 of Yasser, *Sports Law: Cases and Materials*, Sixth Edition, for the first class, Tuesday, August 23. The following class members will be specifically responsible for the reading assignment: **Daniel Burke, Crystal Martin, Ryan Reed**

Also, all class members are asked to look up the definition of an "athlete," "athletics," and "sports" in order to discuss what is a sport and what is not a sport.

421-Federal Income Tax: Individuals

Morrisson

Welcome back! I hope you had a pleasant and productive summer. (If you are also in Business Planning, that phrase will sound familiar.)

Our first class(es) will be on August 23. In anticipation of that occasion please pick up the materials on the file cabinet opposite my office. You will find a syllabus, an update to the casebook for 2011 and a packet of handouts that you should read in preparation for our first meeting. You should also read the first 21 pages of the casebook and work the Problems on pp. 17 & 21.

If we have not met, why don't you stop by my office before or after the semester begins so that we can become acquainted.

435-Natural Resources

Henning

Read pp. 1-2; 10-13; 17-33; 37-40, and, 43-51

442 Civil Rights Legislation and Litigation

Levinson

For the first day of class, read pages xxv-xxvi and I-1-I-15.

448-Environmental Law

Blomquist

There is no reading assignment for the first day of class.

485A-Family Law

Moskowitz

Monday, 8/22

CB Preface xxv, pp. 3-7, Question D, p. 7

Xerox 1-17

CB 10-21, Question E, p. 16

485P-Family Law Practicum

Moskowitz

We are meeting on Wednesday, not Monday and there is no reading assignment for the first class.

506-Negotiation

Vance

In the Craver text, read: Chapter 1
Chapter 7, pages 99-111. **DO NOT LOOK AT PAGES 112-126.**
Chapter 8

Read Fisher & Ury, *Getting To Yes*. Complete by 2nd class. This is a fast read. This book started the revolution of problem-solving negotiation. Read with the goal of learning to negotiate using the problem-solving process and the tactics the authors suggest in Parts III and V.

530-Business Planning

Morrisson

Welcome back! I hope you had a pleasant and productive summer. Our first class in Business Planning be on August 23. There are materials on the filing cabinet across from my office that you should pick up prior to that time. There is a syllabus that outlines our journey for the semester and some handouts that you should review prior to our first class. There is also a reading assignment in the casebook for the first meeting.

If we have not met, why don't you stop by my office and introduce yourself. I look forward to seeing you on Tuesday the 23rd.

652All-Trial Practice

Vandercoy

Plenary Session, Monday, August 22, 5:00 p.m., Stride

You need to be intimately familiar with the facts of the two case files so that the course can focus on the skills utilized by lawyers in the trial process.

At a minimum, please read pages 15-24 and 75-87, *State v. Baker* case file.

These pages contain many of the pertinent facts.

We will discuss the "facts" of *Baker* in the context of developing a case theory.

Please also read Chap. 1 & 2 of the *Mauet* text.