## STUDENT EVALUATION OF FIELD AND FACULTY SUPERVISORS

We would like your assistance in evaluating your externship. There are two parts to this evaluation: the evaluation of your field supervisor and the evaluation of your externship faculty supervisor. Please take the time to complete both sections.

We are aware that some questions are inapplicable to your externship experience. However, we ask that you respond to those questions that are relevant. The continued provision of clinical externship courses depends, to a large degree, upon student interest and evaluation. Because clinical externship courses are small, it is imperative that each student enrolled fill out an evaluation.

Please return both parts of the evaluation with your final reports in TWEN. Thank you for your assistance.

### Part I: Evaluation Of Field Supervisor

The Director is interested in your evaluation of your supervising attorney. Because student interest and opinion are significant factors affecting our continued use of field supervisors and placements, please fill out the attached form.

Take your time and think through your answers. If you think a question is irrelevant or you do not have enough information to answer, please indicate that in the space provided.

#### Part II: Evaluation Of Faculty Supervisor

As with all courses, the law school is interested in your evaluation of your faculty instructor. It is essential that you use the enclosed questionnaire for your evaluation of your externship faculty supervisor.

Please use the back of the sheet to respond in more detail if you feel that the form is inadequate for expressing your views on any item. If you think a question is irrelevant or you do not have enough information to answer, please indicate that in the space provided.

## PART I: STUDENT EVALUATION OF EXTERNSHIP & FIELD SUPERVISOR

Student:	Semester & Year:
Externship:	Supervising Attorney or Judge:
Please be candid in your responses.	This evaluation will not be shared with the field supervisor without your permission.

1) Rate your externship experience: (check 6) box most appropriate)

	Never	Rarely	Occasionally	Often	Always
Opportunity for legal research/writing/analysis					
Opportunity to draft legal documents					
Opportunity for oral advocacy, observation or participation					
Opportunity for client interviewing, counseling					
Opportunity for observing or participating in negotiations					
Opportunity for observation of courts, judges, attorneys					
Exposure to professional responsibility issues					
	N/A	Poor	Fair	Good	Excellent
Specific, well-defined assignments					
Range of different types of assignments					
Availability of your supervisor for assistance					
Usefulness of guidance to complete assignments					
Student work environment/ office space					
Explanation of reasons/goals of assignment in relation to case					
Provided timely and constructive feedback on projects done					
Appraisal of outcome of cases in which you participated					

- 2) What types of activities did your externship involve the most? Are there types of activities you expected to do but did not get the chance? How would you describe the general work of your placement to a student unfamiliar with the placement?
- 3) Who was your primary supervisor if different than above? If your supervisor in a judicial chambers was a clerk or clerks, please provide their names:

## CAREER PLANNING CENTER

Plea	ase return this form with final reports in TWEN.
I do	do not give permission to have this evaluation disclosed to the field supervisor.
10)	Other comments or suggestions:
9)	Would you recommend that other students be trained by this supervisor? State your reasons specifically, either positive or negative.
8)	How was your overall workload? Did the placement take more or less time than you expected? Did you learn what you thought you would?
7)	What are your overall impressions as to the value of the training you received? Excellent, good, fair, poor? Explain.
6)	What are your impressions of the quality of the training you received? Excellent, good, fair, poor? Explain.
5)	What was the supervisor's attitude toward you? Receptive, understanding, interested in your education, intolerant?
4)	If you rated your supervisor as inaccessible for guidance and assistance (poor or fair), what are your thoughts on why (ex: too busy, unorganized, not interested)?

# PART II: EVALUATION OF FACULTY SUPERVISOR Professor/Faculty Supervisor: Semester/Year: \_ In making your assessment, bear in mind that many matters legitimately compete for your faculty supervisor's attention. Even allowing for that, we want to make sure that your legitimate needs were met. On each of the following items, rate your faculty supervisor according to how well or how much he/she: N/A Poor Fair Good Excellent Demonstrated respect for you Invited questions and discussion Made himself/herself available for questions Made himself/herself available for discussion Provided timely and constructive feedback Exhibited tolerance of differing views Motivated you to do your best work Evaluate the overall quality of the faculty supervisor Please use the reverse side of this form to expand on your comments. 1. What qualities helped to make this teacher effective? 2. What qualities does this teacher need to attain or improve to be more effective? 3. Please write any additional comments you think would be helpful in evaluating this instructor's performance, 4. Would you recommend this externship to other students? Why? Why not? 5. What changes, if any, would you recommend?

Please return this form with final reports in TWEN.