3L SEMINARS—AY 2018-2019 (fulfills the 3L Writing Requirement) Revised (7/16/18)

Fall 2018

301-A Seminar: Environmental Law (Blomquist).

This course will consist of a set of readings on Climate Change. The readings will be presented by students for discussion. Two drafts of a paper will be required addressing a legal/policy issue of Climate Change.

301-C Seminar-Art Law (Blomquist).

This seminar will cover freedom of expression, moral rights doctrine, museums, art merchants (auction houses and dealers) questions of title, cultural heritage in time of war, cultural heritage in the international context (including art theft).

301-D Seminar: Recent Criminal Constitutional Decisions of the US Supreme Court and Indiana Supreme Court, 2015-2018. (Carter).

This seminar addresses instrumental criminal constitutional decisions and discusses policy implications, adversarial positions, and amicus briefs. Students may elect to debate a decision against another student, before three judges and the class. The student will write a paper and present the argument in debate form. Or, a student may independently examine a decision and its implications. The student will write a paper and give a presentation to the class. The class as a whole will also study the recent criminal decisions issued by the U.S. Supreme Court and by the Indiana Supreme Court, during the 2015-2018 terms.

Spring 2019

301-A Seminar: Comparative Islamic Law (Kutty).

Introduction to the history and basic concepts of traditional Islamic law, followed by an account of the reasons why Muslims during the 19th and 20th centuries began to question some (but not all) of the traditional assumptions about how they should look for God's law. The course will finish discuss some of the new understandings of Islamic law (some progressive and liberal, some reactionary and antiliberal) that are today competing for the hearts and minds of Muslims who want their law to be "Islamic." It will conclude with discussions of the role that something called "Islamic law" plays in the legal system of several contemporary, Muslim majority states. Students will learn how to critically analyse the discussions about "Islamic law" among legislators, judges and other authorities who administer the legal system and by citizens subject to "Islamic law". The course will be taught from a comparative law perspective and will emphasize research and writing.

301-B Seminar: Intercollegiate Sports Law (Straubel).

The Intercollegiate Sports Law Seminar will cover the structure, operation, and rules of the NCAA and the legal issues facing the NCAA. After covering that back ground information, students will research, write, and orally present papers on legal issues facing the NCAA.

301-C Seminar: Natural Resources Law and Policy in the American West (Wehling).

Students will fulfill the third-year research and writing requirement through an introduction to the historical, legal, and policy development of the management of natural resources in the American West. The American West would be defined primarily by EPA Regions 8 and 9; areas also known as the Mountains and Plains and the Pacific Southwest, comprising 9 states and more than 130 tribal nations. Through readings, discussions, and student papers, examine the competing interests in uses of land and water and the legal complexities in balancing commerce, conservation, and preservation. With a focus on federal land, explore the shifting American culture, values, economics, and politics that interact with federal statutes and western regional perspectives.