## Fall 2013

# First Assignments-2<sup>nd</sup> 7 Week Courses

### **Course Packet Information**

Courses requiring course packet purchase are indicated below. Packets are available from Melissa Mundt, Room 278. Cash, check or charge accepted.

# Contracts II (Sections B & C)-Telman-\$10.00

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#### Law 100A-Contracts

Professor Adams

For Monday, please read *Thompson v. Libby; Taylor v. State Farm Mutual Automobile Insurance Co.; Wood v. Lucy, Lady Duff-Gordon* 

#### Law 100B-Contracts

Professor Telman

Meeting 1:

**Four Cases:** Wood v. Lucy, Lady Duff-Gordon; B. Lewis Productions, Inc. v. Angelou; Market Street Associations v. Frey; Donahue v. FedEx

Meeting 2:

Four Cases: Totten v. United States; Carrol v. Beardon; Marvin v. Marvin; In re

Baby M

#### Law 100C-Contracts

Professor Telman

Meeting 1:

Four Cases: Wood v. Lucy, Lady Duff-Gordon; B. Lewis Productions, Inc. v.

Angelou; Market Street Associations v. Frey; Donahue v. FedEx

Meeting 2:

Four Cases: Totten v. United States; Carrol v. Beardon; Marvin v. Marvin; In re

Baby M

### Law 110A-Criminal Law

Professor Berner
15 OCTOBER 2013
8:00 AM – 9:50 AM, PELZER CLASSROOM
NO FURTHER READING ASSIGNMENT

Consider the following three situations and come to class prepared to discuss:

- 1) x, with the desire to kill A and for that purpose, shoots at A and kills A.
- 2) y, with the desire to kill B and for that purpose, shoots at B but misses and B is unhurt.
- 3) z, who has no desire to hurt anyone, cleans his gun, does so very carelessly and it discharges, killing C.
- A. Among x, y, and z, who should be punished the most? Why?
- B. Among x, y, and z, who should be punished the least? Why?
- C. How much, exactly, should y be punished? Why?
- D. In x's case, should any of the following change the punishment?
  - 1. A was a police officer
  - 2. A was a 5-year-old child
  - 3. A was x's spouse
  - 4. A was a sleazy creep and everybody hated him
  - 5. x is white, A is black, and x killed A because he hates black people
  - 6. x formed the intent to kill because A had launched a deadly attack on x
  - 7. x is mentally ill

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### Law 110B-Criminal Law

**Professor Carter** 

### Law 110C-Criminal Law

Professor Rodovich

Read pp. 1-10. Omit pages 11 to 111. Omit pages 182-87 and 365-455.

First Class: Section 3 Mental State

Model Penal Code Appendix: The relevant portions of the Model Penal Code will be discussed along with the case materials in the book.

### Law 145A-Praxis II

**Professor Cleveland** 

# Law 145B-Praxis II

**Professor Gienapp** 

Praxis II reading for first class will be on Blackboard: Communication: General Considerations and Communication and Ethical & Professional Sources of Influence.

# Law 145C-Praxis II

**Professor Kutty** 

# Law 145D-Praxis II

**Professor Murray** 

## Law 145E-Praxis II

### Professor Nuechterlein

The class' two reading assignments for the first class are posted on Blackboard and are titled "Communication and Ethical & Professional Sources of Influence" and "Communication: General Considerations"

# Law 145F-Praxis II

### **Professor Stuart**

For the first class's assignments, read & be prepared to discuss the following documents posted on Blackboard: (1) Communication: *Ethical & Professional Sources of Influence* and (2) Communication: *General Considerations*.

Because laptops, computers, & other electronic devices will not be allowed in class, make sure you either bring hard copies of the documents or sufficient notes to be able to participate in the discussion.

### Law 170A-Torts

### **Professor Berner**

We meet Torts I for the first time next Tuesday, October 15 at 10:30 AM and 11:30 AM in the Tabor Classroom. There is no reading assignment for the first day. I will have available at that time for everybody a Syllabus for the course and a Handout to use in connection with our first day's discussion.

## Law 170B-Torts

# Professor Cichowski

Congratulations on completing your first seven weeks of your 1L year! May you all have some significant down time this weekend to refresh and renew for the next 7 weeks.

Speaking of which, we begin our journey through Torts next Wednesday, October 16th @ 9:00 in Pelzer. Good news: there is no reading assignment for our first day. We'll be going through some introductory material that gives you an idea of what torts is all about. Even though you have no cases to read, come prepared to engage.

The full syllabus is posted on Blackboard

### Law 170C-Torts

Professor Negowetti

Read Dobbs, pgs. 3-17.

If there is nothing listed – I have not received anything from the Professor. ~melissa