

**Spring 2014—2nd 7 Weeks
First Assignments**

If there is nothing listed – I have not received anything from the Professor. ~melissa

LAW 121-A: Civil Procedure II

Professor Knowles

Read Casebook, pp. 125-132; 136-154; 170-71

LAW 121-B & C: Civil Procedure II

Professor Lind

Welcome back to Civil Procedure. I will be distributing the formal statement of class rules and the First Syllabus after our first class meeting. We will be following the same rules and format and using the same books as before, i.e., Moliterno, *Experiencing Civil Procedure* (Casebook); Glannon, *Civil Procedure: Examples and Explanations* (7th ed.); and, *The Buffalo Creek Disaster*. For the reading on our first day of class, go back to the pleading section of the casebook (where we left things) and review pages 125 through page 132, this time focusing on answering a complaint (the Answer). Study FRCP 8(b) & (c) and 11 in particular. Then, go to Glannon and read Chapter 33 [you may have to look at the facts in his Chapter 31 to understand what is being discussed in Chapter 33]. We will use this material to review some basic items from last semester—why the case can be in federal court, whether there is personal jurisdiction over the defendant, what substantive law will apply, and so forth. Enjoy spring break; you know more than you think.

LAW 190-A: Damages & Equity

Professor Bodensteiner

Required text: Thompson, Sebert, Gross, & Robertson, *Remedies: Damages, Equity & Restitution* (4th ed., 2009)

Assignment for 3/17/14: read pp. 1-23 and 27-32 in the Thompson text (including the notes, questions & problems).

Please bring to class case briefs for each of the opinions in the reading. Those case briefs should be typed on separate pages and be of sufficiently good quality that a supervising attorney could use it in court. Indeed, we will be switching case briefs, and your classmates will be relying on them in order to answer questions in class. The briefs will be collected after class.

See the syllabus, posted on Blackboard, for a full description of class preparation, attendance and the examination.

LAW 190-B: Damages & Equity
Professor Knowles

Welcome to Damages and Equity! For our first class, read the Casebook, pp. 1-23 and 27-32. The Casebook is Thompson, et al., Remedies: Damages, Equity, and Restitution (4th Ed. 2009).

LAW 190-C: Damages & Equity
Professor Stuart

Required text: Thompson, Sebert, Gross, & Robertson, Remedies: Damages, Equity & Restitution (4th ed., 2009)

Read pp. 1-23, 27-32 in the Thompson text (including the notes, questions & problems)

Please bring to class case briefs for each of the opinions in the reading. Those case briefs should be typed on separate pages and be of sufficiently good quality that a supervising attorney could use it in court. Indeed, we will be switching case briefs, and your classmates will be relying on them in order to answer questions in class. The briefs will be collected after class.

I will hand out hard copies of the syllabus on the first day, but I will also post it on Blackboard for you to review before class so I don't have to repeat the policies set out in that syllabus.