

**Spring 2014  
First Assignments**

If there is nothing listed – I have not received anything from the Professor. ~melissa  
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**Course Packet Information**

Courses requiring course packet purchase are indicated below. Packets are available from Melissa Mundt, Room 278. Cash, check or charge accepted.

**Jurisprudence—Professor Stith—\$10.00**

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**Law 111A—Criminal Law**  
**Professor Berner**

**Law 111B—Criminal Law**  
**Professor Carter**

**Law 111C—Criminal Law**  
**Professor Rodovich**

**Law 130E—Legal Writing**  
**Professor Vance**

In the Edwards text, read  
Introduction (pp.xxv – xxvi); Chapters 1,2, & 3 (This should be a review from Foundations.)

Do exercises 1 & 4 ( pp. 26-28) & Exercises 1 & 4 (pp. 35-37).

Find *Dobrin v. Stebbins*, 259 N.E.2d 405 (Ill. App. Ct. 1970). You will have either received in with an email, or it will be on Blackboard. Read and brief the case for class. Use whatever case brief format works for you.

**Law 130F—Legal Writing**  
**Professor Oeser**

In the Edwards text, read  
Introduction (pp.xxv – xxvi); Chapters 1,2, & 3 (This should be a review from Foundations.)

Do exercises 1 & 4 ( pp. 26-28) & Exercises 1 & 4 (pp. 35-37).

Find *Dobrin v. Stebbins*, 259 N.E.2d 405 (Ill. App. Ct. 1970). You will have either received in with an email, or it will be on Blackboard. Read and brief the case for class. Use whatever case brief format works for you.

**Law 131 All—Legal Research**  
**Librarians**

Chapter 10, Basic Legal Research by Amy Sloan. There will be a quiz over the reading. Further information may be found in the spring syllabus, which will be posted on Blackboard.

**Law 160A–Property**

**Professor Calo**

Casebook, pp. 97-110.

**Law 160B–Property**

**Professor Myers**

Please read pages 103-129 for the first day of class.

**Law 160C–Property**

**Professor Whitton**

Dukeminier et al. (7th ed.)

Jan. 6th: pp 97-116

Jan. 8th: pp 116-150

**Law 171A–Torts**

**Professor Berner**

**Law 171B–Torts**

**Professor Cichowski**

**Law 171C–Torts**

**Professor Negowetti**

**Law 203A–Business Associations**

**Professor Telman**

**Monday:** Casebook, 1-20

Statutory Supplement: R.2d Agency §§ 1-4, 7, 8, 26, 27, 33-35; R.3d Agency §§ 1.01-1.03, 2.01-2.03, 3.01-3.05

Optional Supplement on Business Organization & Finance, 1-26

**Wednesday:** Casebook, 20-34

Statutory Supplement: R.2d Agency §§ 8A, 8B, 82-83, 194-195; R.3d Agency §§ 2.06-07, 4.01-4.08

**NB:** For the most part, the two Restatements are substantively similar. I include sections from the old Restatement because the cases general reference it. I include sections of the new restatement because it will likely be more relevant to you in practice.

**Law 205A–Administrative Law**

**Professor Moskowitz**

Introductory material, syllabus, Xerox materials and first class assignment have been uploaded to Blackboard.

## **Law 205B—Administrative Law**

### **Professor Moskowitz**

Introductory material, syllabus, Xerox materials and first class assignment have been uploaded to Blackboard.

## **Law 220—Legal Profession**

### **Professor Murray**

Week 1 Introduction—Answering Ethical Questions; Central themes

Chapter 1—Regulation of Lawyers: Institutions regulating lawyers; Admission requirements; Sources of the ethics rules;

Problem 1-2 “Weed.” This problem was called “Pot” in the 1st and 2d ed.

**Text:** Lisa G. Lerman and Philip G. Schrag, *Ethical Problems in the Practice of Law* (Aspen 3d ed. 2012), Foreword, Preface to 3rd ed., Introduction—pp. 1-19, ch. 1, pp. 23-55, 56-68

**Supp:** Model Rules: Preamble and Scope note, Model Rules 8.1, 8.4  
Restatement of the Law Governing Lawyers §§ 1, 2, 5

## **Law 235L—Drafting: Criminal Litigation**

### **Adjunct Professor Soliday**

Draft your appearance on behalf of Defendant John Doe in U.S.A. vs John Doe  
For his case in the Northern District of Indiana see:  
<http://www.innd.uscourts.gov/forms.shtml>

## **Law 243—Advanced Legal Research**

### **Librarians**

Chapter 1, Legal Research in a Nutshell by Cohen and Olson

## **Law 245B—Pretrial Skills**

### **Adjunct Professor Bezak**

Mauet, pgs. 1-56 & 85-116

## **Law 245D—Pretrial Skills**

### **Adjunct Professor Lang**

Read - Mauet, pgs 1-56, 85-116

-Case File 6 - Read and prepare both of the following. You do not need to read the entire case file, only the pages listed below.

Plaintiff's file - read pg 3 - be prepared to conduct a client interview of Plaintiff Arthur Andrews

Defendant's file - read pg 2 - be prepared to conduct a client interview of Defendant Mark Asher

## **Law 270–Comparative Law: Europe**

### **Professor Stith**

*Overview of Course (FINISH THIS BEFORE OUR THE FIRST CLASS SESSION)*

— Read the syllabus (including “Axiom of Practicality”) (will be posted to Blackboard); then read (in the Glendon textbook) the “Preface”, “Summary of Contents”, and pp. 1-2.

*The Western Legal Traditions (START ON THIS BEFORE OUR FIRST CLASS SESSION.)*

— pp. 23-27 & 35-49. Focus on the discussion of “legalism” and “intellectualism,” reading pp. 38-40 and 47-48 very carefully. (We’ll read section III, pp. 27-35, in the next assignments.)

## **Law 279–International Law: Human Rights**

### **Professor Moskowitz**

Introductory material, syllabus, Xerox materials and first class assignment have been uploaded to Blackboard.

## **Law 295–Jurisprudence**

### **Professor Stith**

Prior to the first class:

•Syllabus for this course, pp. i-vi. (Read the “preface” and all headings, titles, and descriptions now and frequently throughout the course, in order to see how all the pieces fit together, before our first class.) (will be posted to Blackboard)

•Josef Pieper, *Leisure: The Basis of Culture*. Read sections I and III (about 40 pages) of Pieper’s essay titled “The Philosophical Act,” (what it means to think philosophically) before our first class.

## **Law 301D–Seminar: Intercollegiate Sports Law**

### **Professor Straubel**

Please read NCAA Constitution Articles 2, 3.1, 3.2, 3.3, 4.01, 4.02.6, 4.1, 4.2, 4.5, 4.6, 5.01, 5.2, 5.4, 6.01, 6.1; NCAA Bylaw Articles 10.01, 10.02, 20.1, 20.01, 20.2, 20.9.1, 20.9.2, 20.9.3, 20.9.6.1, 20.9.6.2, 20.9.6.3, 21.02; and *NCAA v. Tarkanian*, 488 U.S. 179 (1988).

Latoya Barksdale, Stephanie Maris, and Todd Yelish are asked to be specifically prepared for class. An electronic copy of the readings will be emailed to all class members.

**Law 402A–UCC: Sales**

**Professor Telman**

*Monday:*

Casebook: 1-14, Problem 1

Brook: 3-21(*optional*)

*Wednesday:*

Casebook: 14-27, Problems 2-3

Brook: 45-53 (*optional*)

**Law 408A–UCC: Secured Transactions**

**Professor Calo**

Casebook pp. 1-13; UCC §§ 1-201(b)(35), 9-102(a)(72), (73)

**Law 431A–Art Law**

**Professor Murray**

Week 1 Introduction to Art Law – Defining  
what is art

**Text:** DuBoff, Burr, Murray, *Art  
Law* (Aspen rev. ed. 2010), Chapter  
1

**Law 445–Labor Law**

**Professor Adams**

Read CB pp. 1-56, 66-77

**Law 446–Employment Law**

**Professor Adams**

Read CB pp. 1-32

**Law 439–Trusts & Estates**

**Professor Stuart**

No assignment for first day of class.

**Law 439–Trusts & Estates**

**Professor Stuart**

Required Text: Dukeminier & Sitkoff, *Wills, Trusts, & Estates* (9th ed. 2013)

Read pp. 1-15 & 41-50; read Marilyn Monroe's will (available for pickup at the AAs' work area)

Be prepared to be called on to discuss the general readings, the accompanying Notes, and the Will. Volunteers will be able to stash a "pass" for an on-call day.

**Law 471–Remedies**

**Professor Lind**

For the first day of class, Monday, January 6th, there are a series of hypotheticals we will work on. These hypotheticals are posted on Blackboard.

The hypotheticals I am assigning you to work give you an overview of the entire course, and link remedies with both substantive law and civil procedure. This is important, because the

topics in Remedies combine substance and procedure in a unique way that allows us to fully (maybe for the first time (-: )) understand both. Remedies is, for this reason, one of the best stealth bar review classes we have. The hypos, as indicated above, are posted on Blackboard.

If you want to read ahead for Wednesday, we will be covering pages 11 through 35 up to, but not including, section C from our course book, MODERN AMERICAN REMEDIES (4th ed.) by Douglas Laycock, (**NOT** the concise version). If you have any questions about the assignment, don't hesitate to email me.

### **Law 506–Negotiation**

#### **Professor Vance**

In the Craver text (2d ed.), read:

Chapter 1(Introduction)

Chapter 7 (Influence of Negotiator Styles), pages 81 - 90. **DO NOT LOOK AT PAGES 91 - 106 (Singlepart-Largecorp Purchase Agreement Simulation).**

Chapter 8 (Impact of Process on Post-Negotiation Feelings)

Read Fisher & Ury, Getting To Yes. Complete by 2nd class. This is a fast read. This book started the revolution of problem-solving negotiation. Read with the goal of learning to negotiate using the problem-solving process and the tactics the authors suggest in Parts III and V.

### **Law 652D–Trial Practice I**

#### **Adjunct Professors Gensel & Martin**

Students should check their email for class information prior to the first session.

### **Law 700–Introduction to American Legal Education**

#### **Professor Stith**

Read the book's preface and summary of contents, pp. ix-xiv, to get a feel for what we'll be doing. Then, as a basis for our initial meeting in January, read pages 1-11 (Chapter 1).

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