

**Fall 2014
First Assignments**

If there is nothing listed – I have not received anything from the Professor. ~melissa

Course Packet Information

Courses requiring course packet purchase are indicated below. Packets are available from Melissa Mundt, Room 281. Cash, check or charge accepted.

Law 100-B Contracts, Professor Telman—\$10.00

Law 277A, Public International Law, Professor Telman—\$35.00

Law 100A—Contracts

Professor Szto

Read Chapter 1-An Introduction to the Study of Contract Law of the Knapp, Crystal and Prince text.

Be prepared to discuss problems and cases.

Law 100B—Contracts

Professor Telman

Cases: *Hurley v. Eddingfield*; *Ray v. Eurice & Bros., Inc.*;

Telman Exercise 1

Cases and exercises are available on the Libguide (online at

<http://lawlibguides.valpo.edu/contracts>) and in the packet which will be available for purchase the week of August 11th

Blum, *Contracts Examples & Explanations*: Chapter 1 and Examples 1, 2, 4 & 5

Law 120A—Civil Procedure

Professor Knowles

From the Yeazell casebook, read the pages assigned below. You should be briefing all cases in any assignment to assist class discussion. In addition, you are required to submit your written briefs to me at the end of each class for specifically designated cases. Electronic submissions are not allowed, and using commercially prepared briefs or briefs off the internet is a violation of the Honor Code. These briefs are to be your own work, and it is fine if they are imperfect. It is the process of briefing that matters, because it forces you to read carefully and dissect cases into their key elements. Don't spend hours on them; just make a good faith effort.

Here are the readings broken down by day:

Monday, August 18. Chapter 1: An Overview of Civil Procedure, pages 1–26 up to Section D. Prepare for submission *Hawkins v. Masters Farms, Inc.* (page 6) and *Bridge v. Diesel Services, Inc.* (page 13).

Tuesday, August 19. Pages 26 at Section D through page 52 up to Section I (read no further in Chapter 1). Prepare for submission *Houchens v. American Home Assurance Co.* (page 36) and *Norton v. Snapper Power Equipment* (page 42).

Wednesday, August 20. For general background information, read pages 59 through 64 describing the constitutional elements of Civil Procedure; then, begin Chapter 2: Personal Jurisdiction—pages 65 through 79 up to Section B. Brief for submission *Pennoyer v. Neff* (page 66). This is a very difficult case to understand and brief. Don't be discouraged; just give it a good faith effort.

Thursday, August 21. Read pages 79 at Section B through page 91 up to Section 2. Prepare for submission *International Shoe Co. v. Washington* (page 80) and *Hanson v. Denckla* (page 90).

Law 120B—Civil Procedure

Professor Lind

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Friday, August 22. Read pages 79 at Section B through page 91 up to Section 2. Prepare for submission *International Shoe Co. v. Washington* (page 80) and *Hanson v. Denckla* (page 90).

Law 135A-E: Foundations of Legal Analysis

Professors Bodensteiner, Cichowski, Janoski-Haehlen, Knowles, and Stuart

As noted on the Orientation/Reading Assignments webpage, <http://www.valpo.edu/law/current-students/orientation/reading-assignment>, you have two assignments related to Gerald Stern, *Buffalo Creek Disaster*:

- 1) Read the entire book before class.
- 2) Write a two-page response to answer the jurisdictional question we have posed about the book at the green link "Buffalo Creek Disaster Assignment." Please follow the directions for writing that response in a professional manner.

Additional first-day assignments are:

- 3) Read Chapter 1 in Romantz & Vinson, *Legal Analysis: The Fundamental Skill* (2nd ed. 2009).
- 4) Write a one-paragraph response to Exercise 2 on *stare decisis* (Romantz & Vinson, p. 18)
- 5) Review your Orientation notes from all sessions in the context of these readings

Please pick up ONE COPY ONLY of the packet entitled "Foundations Cases 2014" from the Academic Services work area, Room 284, which contains all the cases you will need for the course.

Last, some of the Foundations professors will provide copies of their syllabi and/or policies for pickup, also in Room 284. If so, pick up one copy of each document for YOUR CLASS ONLY (they will be clearly marked), and read the document(s) for the first class. (In the alternative, those documents will be posted on-line to Blackboard, but each year, some students have problems accessing the on-line resources for the first weekend before classes start.)

Law 201A–Evidence

Professor Bodensteiner

Text pp. 1-24; Advisory Committee's Note accompanying Rules 401-403

Law 210B–Evidence

Professor Rodovich

Please review Rule 104 of the Federal Rules of Evidence prior to the first class.

Law 210C–Evidence

Professor Vandercoy

Read pages 1-24 (Leonard and Gold, 3rd ed.).

Law 220—Legal Profession

Professor Murray

Week	Chapter	Reading
1	Introduction—Answering Ethical Questions; Central themes Chapter 1—Regulation of Lawyers: Institutions regulating lawyers; Admission requirements; Sources of the ethics rules; Problem 1-2 “Weed.”	Text: Foreword, Preface to 3rd ed., Introduction—pp. 1-19, ch. 1, pp. 23-55, 56-68 Supp: Model Rules: Preamble and Scope note, Model Rules 8.1, 8.4 Restatement of the Law Governing Lawyers §§ 1, 2, 5

Law 230ID-A—Legal Writing II: Introduction to Drafting

Professor Kutty

Read in Brody, et. al. text, Chapters 1 (Introduction) and 2, pp. 23-34 (Process of Legal Drafting).

Law 230ID-B—Legal Writing II: Introduction to Drafting

Professor Negowetti

Read Brody, et al., Legal Drafting, Chapter 1, pp. 3-20.

Law 230ID-C—Legal Writing II: Introduction to Drafting

Professor Negowetti

Read Brody, et al., Legal Drafting, Chapter 1, pp. 3-20.

Law 230ID-F—Legal Writing II: Introduction to Drafting

Professor Vance

Read in Brody, et. al. text, Chapters 1 (Introduction) and 2, pp. 23-34 (Process of Legal Drafting).

Law 230ID-G—Legal Writing II: Introduction to Drafting

Professor Oeser

Read in Brody, et. al. text, Chapters 1 (Introduction) and 2, pp. 23-34 (Process of Legal Drafting).

Law 230ID-H—Legal Writing II: Introduction to Drafting

Professor Oeser

Read in Brody, et. al. text, Chapters 1 (Introduction) and 2, pp. 23-34 (Process of Legal Drafting).

Law 230LR-A—Legal Writing II: Law Review

Professor Stuart

Required text: Jessica L. Clark & Kristen E. Murray, *Scholarly Writing: Ideas, Examples, and Execution* (2d ed. 2012)

Read Clark & Murray, pp. 10-41; 75-76. If your topic has already been approved, skip pp. 24-36.

***Bring 2 copies of list of 20 legal resources that are annotated with key words that denote the importance of that resource to your topic.

Law 231 All Sections–Legal Research III

Librarians

The first day of class we will go over the 'Skills Assessment Review.' This review is posted on [Blackboard](#) under your class section and can be found in the Content section. Blackboard will go live on August 11 for this course.

The review needs to be completed before coming to class and you should make every effort to answer all the questions without the cooperation of others. Questions will be discussed in class and you may be called on for answers. Completed reviews will be turned in at the end of the class period.

You will also be picking up your colored folder at the start of class. Colors are different from last year. All folders will be in alphabetical order. A-L on the left side of the classroom, M-Z on the right. Folders will contain the syllabus for the semester. You can also stop by Alison Downey's office (rm 110) anytime after Aug 17 to pick up your folder.

Law 245B–Pretrial Skills

Adjunct Profess Clymer

Read Chapter 1 in Mauet text.

Law 245C–Pretrial Skills

Adjunct Profess Parker

Read Mauet, pp. 85–116

Law 250A–Constitutional Law

Professor Bodensteiner

Text pp. xli-lvii; 1-13

Law 250B–Constitutional Law

Professor Levinson

Read xli-lvii (just skim through the Constitution) and 1-13

Law 250A–Constitutional Law

Professor Levinson

Read xli-lvii (just skim through the Constitution) and 1-13

Law 277–Public International Law: Intro

Professor Telman

UN Charter, Articles 1-54, 92-105

ICJ Statute, Article 38

Both documents are available on the Public International Law LibGuide (online at

<http://lawlibguides.valpo.edu/pil>)

Recommended, Sean Murphy, *Principles of International Law*, pp. 3-10.

Law 300A1–Poverty Law Seminar

Professor Bodensteiner

1) The Stanford Center on Poverty & Inequality, The Poverty and Inequality Report (2014), http://web.stanford.edu/group/scspi/sotu/SOTU_2014_CPI.pdf (at least the first 29 pages); and

2) 2014 Poverty Guidelines, <http://aspe.hhs.gov/poverty/14poverty.cfm>.

Also, be prepared to discuss what you associate with "living in poverty in the U.S. in 2014," and potential paper topics.

Law 301A–Seminar: National Security

Professor Blomquist

Read the Preface and Chapter 1 of the book

Law 301B–Seminar: Race & the Law

Professor Szto

Welcome to our seminar! For the first day of class be prepared to introduce yourselves, research interests, and other areas of race and the law that you are interested in exploring this semester.

Law 400–Law Practice Management

Adjunct Professor Keenan

8/18/14 Read Part I and Part II pp. 61-67 *Selecting an Office Location* of Assigned Text Determine Law Firm Location

- Anywhere in Indiana **except** Valparaiso (have an alternate in mind – no duplicates!)
 - I know, I know....You don't intend to stay in Indiana. So, what? The principles are the same no matter where you practice.....I am considering Hawai'i!
- Things to keep in mind when selecting a location:
 - Type of Law You Want to Practice
 - Lifestyle – Big City/Rural Farm Belt
 - Current Attorney Population

Due: Bring in an example of a business plan – any business but law is best.

- Yes – I want a hard copy **BUT** you do not need to print the exhibits at the back with pages and pages of data in it. I want the meat of the document.
- Yes – put the honor code and your signature on the document.
- Be prepared to discuss the parts of the business plan and the things that you think might be important to have in a business plan.

Note: In order to receive **ANY** credit, all assignments must include your name and the honor code. It should go without saying that plagiarism, "collaborating" or cheating of any kind is forbidden.

Law 406–Children & the Law

Adjunct Professor Shanahan

First class assignment 8/20: Casebook pp. 23-60.

Law 404—Corporate Finance

Professor Wright

Read chapter one and complete any problems.

Law 407—UCC: Sales & Commercial Paper

Professor Lind

Our class meets two days per week on Tuesdays and Thursdays, and we have class for one and one half class segments (1:30 to 2:45). This is challenging in terms of our preparation and stamina. Also, this is a statute-based course, so we will have to spend lots of time immersed in Uniform Commercial Code (“UCC”) sections. Our casebook uses a problem method, as well as cases, and you are required to have a hard-copy of the UCC and bring it to class so that you can work the problems successfully. And, you should know from the start that we will be having an open-book test, so you will want your copy of the UCC with your own annotations, etc. You can see why electronic versions will not work. With regard to the specific assignments given below, remember that you are required to read and brief all the cases and look at every problem. However, I will highlight the ones you should really master, because you might need to give your opinion about them in class. With all of these caveats in place, this is what we will be doing during our first week:

Tuesday, August 19—read from the Whaley & McJohn casebook pages 3 through 45 up to section II. **HOWEVER, DO NOT READ (OMIT) *Milau Associates, Inc. v. North Avenue Development Corp.*** from this reading; *Milau* spans the bottom of pages 5 through the middle of page 10, so this is what you leave out. The reading covers the nature and scope of the UCC and then takes us to Article 2 on the Sale of Goods (you have already been exposed to much of this material in contracts). In connection with this assignment, pay special attention to Problem 1 on page 5, Problem 6 on page 36 and Problems 7 through 9 on pages 43 through 44.

Thursday, August 21—read from the casebook pages 45 at section II through page 75 up to Problem 17. Pay special attention to Problem 10 starting on page 45, Problem 13 starting on page 53, and Problem 16 starting on page 74. This is very difficult material, and we may not finish it.

Law 409—Labor Arbitration

Adjunct Professor Schneider

Read Chapter 1 in required text, Abrams, Roger ***Inside Arbitration: How a Labor Arbitrator Decides Labor Case***. The text is available online for FREE if you are signed up for Bloomberg Law (to which all students have access

The supplemental reading was emailed to the class on August 6: ***Basic Guide to the National Labor Relations Act, pp 1-24 (through Duty to Supply Information)***:

Law 412A—ADR

Professor Vance

For our first class on Monday, August 18, 2014, please read the following:

Goldberg, Sander, Rogers & Cole (**GSR**), Dispute Resolution: Negotiation, Mediation, & Other Processes (Aspen 6th ed. 2012) (The 6th edition adds several U.S. Supreme Court cases in the field of arbitration. There are a few other minor changes from the 5th edition. The page numbers in the 5th and 6th editions do not match.) **Please read chapter one.**

On e-reserve, please **read** ABA article, *Opening the Mind's Eye*, and **skim** Riskin & Westbrook, **chapter one: Overview of Dispute Resolution and Prevention.**

Go to the website: TheMindfulLawStudent.com and read “Mindfulness and the Law Student” on the welcome page. Then click on the link to “The Mindfulness Memo” and read the memo. Finally, click on the link at the bottom of the memo to the New York Times article and read that.

Law 414–Medical Malpractice

Adjunct Professor Gioia

Chap 6: pp. 496- 516

Chap 1: pp. 10–71

INDIANA Med. Mal. Act I.C. 34–18–10-1 et seq.

Law 416–Non-Profit Organizations

Professor Huss

Required Book: Elizabeth Schmidt, *Nonprofit Law: The Life Cycle of a Charitable Organization* (Wolters Kluwer 2011)

August 18 pp. 3-20 (Plus Ch. 1 Update Posted on Blackboard)

August 20 pp. 20-40 (focusing on pp. 37-40 in class)

Law 418–Sports Law

Professor Straubel

Please read pages 913-936 of Yasser, *Sports Law: Cases & Materials*, 7th Edition, for the first class, Tuesday, August 19. The following class members will be specifically responsible for the reading assignment: Lauren Dody, Marc Brown, Scott Johnson

Also all class members are asked to look up the definition of an “athlete,” “athletics,” and “sports” in order to discuss what is a sport and what is not a sport.

Law 419–Securities Regulation

Professor Wright

Read chapter one and complete any problems.

Law 421–Federal Income Tax: Individuals

Professor Wright

Read chapter one and complete any problems.

Law 427–Animal Law

Professor Huss

Required Text: All Material Available on Blackboard

Aug. 20 Huss, Pervasive pp. 1131-1136, Huss, Valuing pp. 48-52, 68-79, 84-88
Aug. 22 Ownership v. Guardianship (CA VMA) and Huss, Separation 197-203, MO REV.
STAT. § 67.140

Law 442–Civil Rights

Professor Levinson

Read xxix-xxx; 1-19

Law 513–Federal Estate & Gift Tax

Adjunct Professor Sunkel

No Assignment.

Law 652ALL–Trial Practice Plenary

Professor Vandercoy

Please read Mauet, Chap 2, pp. 13-27 and be familiar with the facts of the Baker problem so that we can develop a case theory.

Law 652A–Trial Practice

Adjunct Professor Cherry

No Assignment.

Law 652A–Trial Practice

Bethany Lesniewski

No reading assignment for the first week of class. The course book is produced and distributed by BarBri and is \$125. BarBri will be on campus to sell the course book, but I do not have a date or time yet. If you plan to use BarBri for your bar preparation course, \$50 dollars will go towards the BarBri tuition. BarBri accepts cash, check, or credit card. Please contact Bethany Lesniewski with questions.

Law 662C–Mediation Clinic

Professor Schmidt

First Class: August 19, 2014, 10:30 A.M., Heritage Hall, Room 215.

Assignment: Go to Heritage Hall reception desk and sign for a Mediation Clinic Manual and read pages 1-4 at a minimum. The first week reading assignment is pages 1-22, 107-115, and 65-69 from The Art of Mediation, Second Edition.

Law 701–LLL Legal Writing
Professor Murray

Week	Topic	Assignment
1	<p>Monday: How to brief a case; introduction to the process of law in the United States.</p> <p>Wednesday: The Common Law meaning of cases—precedent, controlling authority, and <i>Stare Decisis</i>. Read <i>Nelson v. Lewis</i>* for class and write a short, 2-3 page case brief.</p> <p>(*<i>Nelson v. Lewis</i>, 344 N.E.2d 268 (Ill. App. 1976), is found at http://www.animallaw.info/cases/causil344ne2d268.htm. It will also be posted on the course page on Blackboard; it also is available online using the citation provided.)</p>	<p>Monday: MURRAY & DESANCTIS, LEGAL WRITING AND ANALYSIS, Appendix A, and Chap. 1</p> <p>Wednesday: LEGAL WRITING AND ANALYSIS, Chap. 4 pp. 61-73, and the <i>Nelson v. Lewis</i> case</p> <p>Writing Assignment #1 – Case Brief: due in class on Wednesday, 8/20/14: Write a 2-3 page case brief of <i>Nelson v. Lewis</i></p>

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