

2012-13 REQUIRED WRITING PROGRAM for 2Ls & 3Ls

2Ls

One of the following advanced writing courses must be taken in either the fall or spring semesters (enrollment limited to 12 each). **No more than one writing course per academic year allowed. No more than one drafting course in law school career allowed.**

235. Legal Drafting

B. Business Law (fall and spring) Cr. 2. - Adjunct Profs. Dan Sherman and William Trowbridge

A practical approach to learning the foundations of drafting contracts and agreements related to business. Students will learn a drafting process and format which will assist them in compiling agreements and analyzing the needs of their business clients. Drafting assignments include an asset sale agreement, a will and an operating agreement for a limited liability company. The proper and effective use of forms is also addressed.

D. Employment (fall) Cr. 2. - Adjunct Prof. Teresa Massa

Students will draft a wide range of documents pertaining to Employment Law.

J. Juvenile/Child (spring) Cr. 2 - Adjunct Prof. Elizabeth Flores

Students will learn how to prepare documents commonly used in juvenile and/or family courts. Documents may include adoption petitions, guardianship petitions, CHINS petitions, motions to intervene, responsive documents and others.

K. Litigation (fall) Cr. 2 - Adjunct Prof. Ljubica Popovic

Students will draft litigation documents such as complaints, answers, affirmative defenses, pretrial and trial motions and briefs.

L. Criminal Litigation (spring) Cr. 2. - Adjunct Prof. Matthew Soliday

Students will draft documents pertinent to the resolution of issues in criminal cases. Documents may include pre-trial motions, plea agreements, sentencing memorandums, trial papers and/or post-trial motions.

240. Advanced Appellate Advocacy – Moot Court. (fall) Cr. 2 – Professor Clare Nuechterlein

This course is a mandatory section of Advanced Appellate Advocacy that is restricted to 2L students who are incoming students of the Moot Court Society. Assignments will include the research, writing, and oral argument of the Swygart Moot Court problem as part of the requirements of the course.

242. Advanced Appellate Advocacy-Criminal (fall) Cr. 2 - Adjunct Prof. Nancy Colletti

This course offers an opportunity to sharpen academic and practical skills that are essential to effective appellate advocacy. Students will read transcripts from actual cases, identify and develop issues, prepare arguments and briefs, simulate client visits, and conduct mock arguments. Students will have the opportunity to view oral arguments in several courts.

243. Advanced Legal Research (spring) Cr. 3. - Library Staff

This course will emphasize how to most efficiently and effectively find information needed by the practicing lawyer. Research planning and strategy will be discussed throughout the semester as the major sources of legal information are examined, including print sources and electronic databases (Westlaw, Lexis, Internet). Specialized sources used for Tax, Securities, Labor, Environmental, and International law research will also be covered, including sources for researching medical and social science information. A discussion of the past and future of legal research will provide perspective and a view of what changes the practicing lawyer can expect.

245. Pretrial Skills Cr. 3. - Fall: Adjunct Profs. Calabrese, Clymer, Pangere and Price

Spring: Adjunct Profs. Bezak, Coatsolonia, Hudson, Sherman and Popovic

This course provides training in client interviewing and counseling, case preparation, and negotiation. Coursework includes a substantial writing component, as well as lecture-demonstrations, role-playing, videotapes, and participation in projects that give students experience and feedback for the lawyer's tasks. Pre-trial discovery is studied and practiced. Prerequisite or co-requisite to: Law 662 Clinic Internship.

3Ls

300, 301. Seminar. Cr. 2. (300 - fall & spring, 1 cr. each semester; 301 - completed in one semester, either fall or spring semester for 2 cr.)

Students must satisfy the seminar requirements during their third year. The requirement is designed to give students an opportunity to build on the knowledge they have gained during their first two years of law study by making in-depth studies in specialized subjects. Since a substantial paper, with critiques and several drafts is required, students gain experience in advanced research and writing. Also, oral presentations are encouraged prior to submission of the final draft of the paper. Enrollment in each seminar is strictly limited. Law Review 676 and 677 satisfies the seminar requirement, with the exception of Honors Program students who are required to enroll in Law 301-HA.