

#### STUDENT EVALUATION OF FIELD AND FACULTY SUPERVISORS

We would like your assistance in evaluating your externship. There are two parts to this evaluation: the evaluation of your field supervisor and the evaluation of your externship faculty supervisor. Please take the time to complete both sections.

We are aware that some questions are inapplicable to your externship experience. However, we ask that you respond to those questions that are relevant. The continued provision of clinical externship courses depends, to a large degree, upon student interest and evaluation. Because clinical externship courses are small, it is imperative that each student enrolled fill out an evaluation.

Please return both parts of the evaluation to Lisa Cannon, Director of Experiential Education. Thank you for your assistance.

### Part I: Evaluation Of Field Supervisor

The Director is interested in your evaluation of your supervising attorney. Because student interest and opinion are significant factors affecting our continued use of field supervisors and placements, please fill out the attached form.

Take your time and think through your answers. If you think a question is irrelevant or you do not have enough information to answer, please indicate that in the space provided.

### Part II: Evaluation Of Faculty Supervisor

As with all courses, the Law School is interested in your evaluation of your faculty instructor. It is essential that you use the enclosed questionnaire for your evaluation of your externship faculty supervisor.

Please use the back of the sheet to respond in more detail if you feel that the form is inadequate for expressing your views on any item. If you think a question is irrelevant or you do not have enough information to answer, please indicate that in the space provided.



ernship: Supervis		Semester & Year:					
se be candid in your responses. This evaluation will not be	ing Attorn	ey or Judge:					
ise de canaia in your responses. Inis evaluation will not bo	1. 1						
	e snarea wii	n tne fiela su	pervisor withoi	ut your perm	ission.		
Rate your externship experience: (check (✓) box n	nost approj	oriate)					
	Never	Rarely	Occasion- ally	Often	Alway		
Opportunity for legal research/writing/analysis							
Opportunity to draft legal documents							
Opportunity for oral advocacy, observation or participation							
Opportunity for client interviewing, counseling							
Opportunity for observing or participating in negotiations							
Opportunity for observation of courts, judges, attorneys							
Exposure to professional responsibility issues							
	N/A	Poor	Fair	Good	Excelle		
Specific, well-defined assignments							
Range of different types of assignments							
Availability of your supervisor for assistance							
Usefulness of guidance to complete assignments							
Student work environment/ office space							
Explanation of reasons/goals of assignment in relation to case							
Provided timely and constructive feedback on projects done							
Appraisal of outcome of cases in which you participated							

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)	What was the supervisor's attitude toward you? Receptive, understanding, interested in your education, intolerant
9)	What are your impressions of the quality of the training you received? Excellent, good, fair, poor? Explain.
)	What are your overall impressions as to the value of the training you received? Excellent, good, fair, poor? Explain
	How was your overall workload? Did the placement take more or less time than you expected? Did you learn what you thought you would?
	Would you recommend that other students be trained by this supervisor? State your reasons specifically, either positive or negative.
0)	Other comments or suggestions:
do	do not give permission to have this evaluation disclosed to the field supervisor.

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ofessor/Faculty Supervisor:	Externship:					
mester/Year:						
making your assessment, bear in mind that many makention. Even allowing for that, we want to make sullowing items, rate your faculty supervisor according	re that you	r legitimate n	eeds were m			
	N/A	Poor	Fair	Good	Exceller	
Demonstrated respect for you						
Invited questions and discussion						
Made himself/herself available for questions						
Made himself/herself available for discussion						
Provided timely and constructive feedback						
Exhibited tolerance of differing views						
Motivated you to do your best work						
Evaluate the overall quality of the faculty supervisor		1				
ease use the reverse side of this form to expand of What qualities helped to make this teacher effective	-	nments.	l		·	
ease use the reverse side of this form to expand or	-	nments.				
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ease use the reverse side of this form to expand on  What qualities helped to make this teacher effective	re?		tive?			
ease use the reverse side of this form to expand on  What qualities helped to make this teacher effective	mprove to	be more effec		tructor's per	formance	
what qualities helped to make this teacher effective.  What qualities does this teacher need to attain or in	mprove to	be more effections.	ating this ins	tructor's per	formance	
What qualities helped to make this teacher effective.  What qualities does this teacher need to attain or in the please write any additional comments you think we have the reverse side of this form to expand on the please where	mprove to	be more effections.	ating this ins	tructor's per	formance	
What qualities helped to make this teacher effective.  What qualities does this teacher need to attain or in the please write any additional comments you think we have the reverse side of this form to expand on the please where	mprove to	be more effections.	ating this ins	tructor's per	formance	

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