

**Fall 2015  
First Assignments**

If there is nothing listed – I have not received anything from the Professor. ~melissa  
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**Course Packet Information**

Courses requiring course packet purchase are indicated below. Packets are available from Melissa Mundt, Room 281. Cash, check or charge accepted.

- Law 100-B Contracts, Professor Telman—\$5.00—**REQUIRED**
- Law 250-B Constitutional Law—\$TBD
- Law 277-A Public International Law, Professor Telman—\$TBD
- Law 484 Selected Topics: Family Law, Professor Moskowitz—\$10.00
- Law 485-A Family Law, Professor Moskowitz—\$5.00

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**Law 100-A—Contracts I**

Professor Telman

The cases will available be available for purchase from Melissa Mundt (Room 217) at an incredibly low price (**purchase of the packet is REQUIRED**). But for those who cannot wait to buy the packet, they cases are also available on the course [Libguide](#)

- |      |                                    |  |
|------|------------------------------------|--|
| 8/17 | Introduction: Freedom of Contracts | <b>Case:</b> <i>Hurley v. Eddingfield</i> ;<br><b>Discussion of Telman Exercise 1</b>        |
| 8/18 | Intent to Enter Legal Relations    | <b>Case:</b> <i>Ray v. Eurice &amp; Bros., Inc.</i><br><b>Blum:</b> Chapter 1 & Examples 1-6 |

**Law 100-B—Contracts I**

Professor Szto

Monday, August 17  
**Chapter 1- Introduction to Contract Law**, pages 1-17  
Problem 1-1

**Law 110-A—Criminal Law I**

Professor Rodovich

There will be a brief lecture on the first day of class, then we will start at the beginning of the textbook.

After completing Chapter 1, we will turn to Chapter 3, *mens rea*. I suggest that you read the Executive Summary for Chapter 2 (pages 74-75) before reading Chapter 3. We will return to Chapter 2, the Requirement of a “Voluntary Act,” when we have completed Chapter 3.

## **Law 135-A, B, C, D & E—Foundations of Legal Analysis**

Professor Bodensteiner

Professor Cichowski

Professor Janoski-Haehlen

Professor Knowles

Professor Stuart

Read Romantz & Vinson, Legal Analysis Ch. 1

Write a 1-paragraph response to Ex. 2 (R&V, p. 18) (stare decisis)

Read Gerald Stern, *The Buffalo Creek Disaster*

Submit a 000002-page writing sample on the jurisdictional problem in BCD for a base-line assessment of your writing skills.

Class Goals/Activities:

1. Introduction to Legal Analysis & how lawyers solve problems
2. Introduction to new study skills, class preparation, & learning strategies
3. Introduction to responsibilities of lawyers to clients
4. Introduction to duties & responsibilities of successful law students
5. Introduction to listening skills, class participation, & successful note-taking

## **Law 131-All—Legal Research**

Law Librarians

To be able to complete your first legal research assignment, please watch Galileo Tutorial which is posted on the Law School Blackboard under PowerPoints.

Read Sloan Chapters 1 and 2. There will be a quiz over the reading.

## **Law 205—Administrative Law**

Professor Knowles

Our casebook is Koch, Jordan & Murphy, ADMINISTRATIVE LAW: CASES AND MATERIALS (6th ed. LexisNexis 2010) (Casebook) (please note that loose leaf and electronic (Kindle) versions of this textbook are available).

For our first meeting on Tuesday, August 18, read the Casebook, Preface and pp. 1-18.

## **Law 210-C-Evidence**

Professor Rodovich

There will be a brief lecture on the first day of class, then we will start at the beginning of the textbook. Please review *Warger v. Shauers*, \_\_\_ U.S. \_\_\_, 135 S.Ct 521 (2014) to supplement the *Tanner* case on page 8 of the book.

## **Law 230 ID-C—Legal Writing II**

Professor Siegel

**Read:** Brody, *Legal Drafting*, Chapters 1 & 2 (pp. 3-34)

**Write:** Draft an agreement (a contract) between the Legal Drafting professor and her students. The contract will control the conduct, rights, and responsibilities of the parties during the course. Print your draft, and bring the hard copy to the first class.

### **Law 230 ID-D—Legal Writing II**

Professor Siegel

**Read:** Brody, *Legal Drafting*, Chapters 1 & 2 (pp. 3-34)

**Write:** Draft an agreement (a contract) between the Legal Drafting professor and her students. The contract will control the conduct, rights, and responsibilities of the parties during the course. Print your draft, and bring the hard copy to the first class.

### **Law 230 ID-E—Legal Writing II**

Professor Vance

For our first class on Tuesday, August 18, please read chapter one in the Brody, et. al. text, *Legal Drafting*. Be prepared to share what your writing process is when you write an internal legal office memorandum for the assigning partner in a law firm.

### **Law 230 LR-A—Legal Writing II: Law Review**

Professor Stuart

Read Clark & Murray, pp. 10-41; If your topic has already been approved, skip pp. 24-36. \*\*\*Bring 2 copies of a list of 20 legal resources that are annotated with key words that denote the importance of that resource to your topic. "Key words" should be those that will help you organize your legal resources by subtopic within your primary thesis. For example, if your thesis were related to search & seizure in public schools, your key words might include FOURTH AMENDMENT--GENERAL, SEARCHES--GENERAL, SEARCHES-PUBLIC SCHOOLS, PRIVACY, PROBABLE CAUSE, REASONABLE SUSPICION, & BALANCING TEST. Each resource may have more than one key word.

### **Law 231-All—Legal Research III**

Law Librarians

There is no reading assignment for the first day. Class will meet in the lower level of the library.

### **Law 239-A—Trusts & Estates**

Professor Banta

The required text for the class is Dukeminier, Wills, Trusts, and Estates, ninth edition 2013, Aspen.

Date	Subject	Required Reading
August 17	Introduction Freedom of Disposition Dead Hand Control	1-20
August 20	The Mechanics of Succession: Probate, Professional Responsibility	41-57
August 21	Professional Responsibility Intestacy—Basic Structure	57-62; 63-71

### **Law 245 Plenary–Pretrial Skills**

Adjunct Professor Adamec

No Assignment.

### **Law 245-C–Pretrial Skills**

Adjunct Professor Parker

First assignment for 8-25-15. The assignment is Mauet, pp. 85-116, in Mauet, Pretrial, Eighth Edition (Aspen 2012).

### **Law 246-A & B–Advanced Legal Analysis MPT**

Bethany Lesniewski

No assignment. Book information is forthcoming.

### **Law 250-A–Constitutional Law**

Professor Bodensteiner

Chemerinsky pages xli - lvii (U.S. Constitution); and 1-13

### **Law 250-HA–Constitutional Law**

Professor Levinson

Read pp. xli-lvii; 1-13, and Class Notes for Class One posted on Blackboard.

### **Law 277-A–Public International Law: Introd**

Professor Telman

The readings will available be available for purchase from Melissa Mundt at an incredibly low price. But for those who cannot wait to buy the packet, you can find the UN Charter online [here](#).

8/17	UN System	Reading 1: U.N. Charter, Introduction, Preamble, Arts. 1-54, 92-105 Recommended: <b>Principles</b> : 3-10
8/20	Sources of International Law I: CIL	Reading 2: ICJ Statute, Art. 38 Reading 3: Restatement, §§ 102, 111 Recommended: <b>Principles</b> : 92-111
8/21	CIL Continued	Reading 4: <i>The Paquette Habana</i> Reading 5: <i>The Fisheries Case</i> Recommended: <b>Principles</b> : 383-413 (for background on the Law of the Sea)

### **Law 301-C–Seminar: Law & Literature**

Adjunct Professor Coleman

The first reading will be the novel To Kill a Mockingbird. The entire book should be read prior to class on 8/27/15 (second class). Students can begin reading that now if they would like to get started.

### **Law 323-A–Multistate Bar Exam Strategies**

revised Monday, August 10, 2015  
4:08 PM

Bethany Lesniewski

No assignment. Book information is forthcoming.

**Law 330-A–Selected Topics: Property Law**

Professor Szto

The first assignment will be announced in class.

## Law 402–UCC: Sales/Commercial Paper

Professor Lind

Our class meets three days per week on Tuesdays, Wednesdays, and Thursdays from 2.30 p.m. until 3:20. This is a statute-based course, so we will have to spend lots of time immersed in Uniform Commercial Code (“UCC”) sections. Our course book uses a problem method, as well as cases. IN ADDITION you are required to locate, download and print for your use all relevant UCC sections for a particular class from the free website of the Legal Information Institute of Cornell University, which provides them at <https://www.law.cornell.edu/ucc>, OR you may wish to purchase the most popular hard-copy compilation *Selected Commercial Statutes* compiled and edited by Chomsky, Kunz, Schlitz and Tabb (2015 edition) ISBN: 978163459592. Whichever mode of securing the relevant UCC sections you choose—downloads printed out from the Cornell site or the compilation cited above—you must physically bring the UCC sections to class, so that you can work the problems successfully. And, you should know from the start that we will be having an open-book test (but with no electronic devices), so you will want your own copy of the UCC sections with your own annotations, etc. **You can see why electronic versions will not work and computerized versions will not be allowed during the test.** This is also important, because I am considering disallowing the use of laptops and other electronic devices in the classroom altogether.

With regard to the specific assignments given below, remember that you are required to read and brief all the cases and look at every problem, as well as determine which of the UCC provisions are relevant to the issue at hand. If you don’t stay on top of this material from the start, it will become overwhelming—so for your own peace of mind, try to keep up from the start. This is what we will be doing during our first week: **Tuesday, August 18**—The Scope of Article 2 on goods; read from the Whaley & McJohn casebook pages 3 through 24.

**Wednesday, August 20**—More on Scope; do Problem 1 on page 5 (then skip the case after it); go to the very bottom of page 28, and read from there through page 33, working Problems 3 and 4. Be prepared to explain the difference between a “true” lease of a good and a disguised financing arrangement, as well as what the CISG is. **Thursday, August 21:** Contract Interpretation and Formation Concepts under Article 2; read pages 35 through page 36 and do Problem 6 on page 36; then, read the case after that problem, *St. Ansgar Mills, Inc.* through page 42.

## Law 403–National Security Law

Professor Knowles

Welcome to National Security Law!

The casebook is Dycus, et al., *National Security Law* (5th ed.).

For our first meeting on Tuesday, August, 18, read the following:

- The Casebook, pp. 7-23, including the excerpts from the Constitution in the Appendix
- Max Fisher, *The Iran Deal, Explained in Clear Language by a Nuclear Expert*, Vox: <http://www.vox.com/2015/7/16/8974507/iran-deal-explained-expert>
- Congressional Research Service, *Procedures for Congressional Action in Relation to a Nuclear Agreement with Iran*: <https://www.fas.org/sgp/crs/nuke/R44085.pdf>

### **Law 406–Children and the Law**

Adjunct Professor Shanahan

No assignment.

### **Law 412–Alternate Dispute Resolution**

Professor Vance

For our first class on Monday, August 17, 2015, please read the following:

Goldberg, Sander, Rogers & Cole (**GSR**), Dispute Resolution: Negotiation, Mediation, & Other Processes (Aspen 6th ed. 2012), chapter one.

On e-reserve, please **read** ABA article, *Opening the Mind's Eye*, and **skim** Riskin & Westbrook, **chapter one: Overview of Dispute Resolution and Prevention.**

Go to the website: [TheMindfulLawStudent.com](http://TheMindfulLawStudent.com) and read “Mindfulness and the Law Student” on the welcome page. Then click on the link to “The Mindfulness Memo” and read the memo. Finally, click on the link at the bottom of the memo to the New York Times article and read that.

### **Law 416–Non-Profit Organizations**

Professor Huss

Required Book: Elizabeth Schmidt, *Nonprofit Law: The Life Cycle of a Charitable Organization* (Wolters Kluwer 2011)

August 17 pp. 3-20 (Plus Ch. 1 Update Posted on Blackboard)

August 19 pp. 20-40 (focusing on pp. 37-40 in class)

### **Law 418–Sports Law**

Professor Straubel

Please read pages 913-936 of Yasser, *Sports Law: Cases and Materials*, Seventh Edition, for the first class, Tuesday, August 18. The following class members will be specifically responsible for the reading assignment:

Connor Hale

Brittany Brown

Adam Mirkin

Also, all class members are asked to look up the definition of an "athlete," "athletics," and "sports" in order to discuss what is a sport and what is not a sport.

### **Law 427–Animal Law**

Professor Huss

Course Materials: Course Materials will be posted on Blackboard or be available online. An e-mail will be sent to the students enrolled in the course at the beginning of August further discussing the course and first week's assignments.

- Aug. 17 Huss, Pervasive pp. 1131-1136, Huss, Valuing pp. 48-52, 68-79, 84-88;  
Aug. 18 Ownership v. Guardianship (CA VMA) and Huss, Separation 197-  
203, & MO REV. STAT. § 67.140  
Aug. 19 Work on Topic Research and Ordinance Assignment

### **Law 442–Civil Rights**

Professor Levinson

Read pp. ix-xxx; 1-17

### **Law 448-A–Environmental Law & Policy**

Professor Blomquist

Read pp. 1-17 in the casebook.

### **Law-652-B–Trial Practice**

Adjunct Professor S. Tolbert

Adjunct Professor M. Tolbert

No Assignment.

### **Law-652-C–Trial Practice**

Adjunct Professor Cherry

Chapter 2 The Psychology of Persuasion and Chapter 11 Trial Preparation and Strategy in the textbook Trial Techniques and Trials by Thomas A. Mauet 9<sup>th</sup> edition

### **Law 655-A–Advanced Legal Studies**

Kim Kass

No assignment. Book information is forthcoming.

### **Law 662-G1–Tax Clinic**

Professor Kohlhoff

No Assignment.

### **Law 662-H1–Mediation Clinic**

Professor Schmidt

1. Reading Assignment for First Week of Classes: *Art of Mediation*, pages 1-22, 107-115, 65-69
2. Clinic Manual: Prior to first class on August 18, pick up a copy of the Mediation Clinic Manual at the Clinic Office in Heritage Hall, and read pages 1-4 of the Manual.

### **Law 700-A–Introduction to American Law and Legal Education**

Adjunct Professor Wehling

Wednesday, 19 August

- Topic - Overview of Course and Writing Assignments  
Topic – Introduction to U.S. Government Structure and U.S. Constitution
- Assignment - Burnham Chapter I, pages 1-18 and U.S. Constitution in Appendix.
- Discussion
  - U.S. Constitution, especially Articles I and II



- Limits of Executive Authority, *United States v. Nixon*, 418 U.S. 683 (1974),  
Burnham page 14.