					Val			-			ation Ra	ites					
Entering	First Year Second Year				Third Year			t-Time, Full-Time Students Fourth Year			Fifth Year			Sixth Year			
Class	Class Size	Retained**				Retained		Graduated									Graduated**
1991	616	522 84.7%	94 15.3%	464 75.3%	152 24.7%	438 71.1%	175 28.4%	0.5%	106 17.2%	184 29.9%	326 52.9%	12 1.9 %	187 30.4%	417 67.7 %	0.8%	189 30.7%	422 68.5 %
1992	602	494 82.1%	108 17.9%	446 74.1%	156 25.9%	421 69.9 %	173 28.7%	8 1.3%	99 16.4%	182 30.2%	321 53.3%	9 1.5%	197 32.7%	396 65.8%	0.3%	199 33.1%	401 66.6%
1993	487	421 86.4%	66 13.6%	388 79.7%	99 20.3%	370 76.0%	110 22.6%	7 1.4%	88 18.1%	121 24.8%	278 57.1%	0.8%	131 26.9 %	352 72.3 %	0.4%	131 26.9%	354 72.7%
1994	484	434 89.7%	50 10.3%	395 81.6%	89 18.4%	372 76.9 %	108 22.3%	0.8%	96 19.8%	132 27.3%	256 52.9%	12 2.5%	134 27.7%	338 69.8%	4 0.8%	134 27.7%	346 71.5%
1995	673	588 87.4%	85 12.6%	535 79.5%	138 20.5%	516 76.7%	153 22.7%	4 0.6%	103 15.3%	165 24.5%	405 60.2 %	12 1.8%	175 26.0%	486 72.2%	0.1%	179 26.6%	493 73.3 %
1996	655	560 85.5%	95 14.5%	499 76.2%	156 23.8%	484 73.9 %	162 24.7%	9 1.4%	103 15.7%	171 26.1%	381 58.2%	7 1.1%	173 26.4%	475 72.5%	3 0.5 %	173 26.4%	479 73.1%
1997	702	610 86.9%	92 13.1%	554 78.9%	148 21.1%	529 75.4%	169 24.1%	4 0.6%	99 14.1%	187 26.6%	416 59.3%	12 1.7%	190 27.1%	500 71.2%	3 0.4%	190 27.1%	509 72.5 %
1998	685	590 86.1%	95 13.9%	533 77.8%	152 22.2%	499 72.8%	176 25.7%	10 1.5%	102 14.9%	187 27.3%	396 57.8%	6 0.9%	188 27.4%	491 71.7%	3 0.4%	178 26.0%	504 73.6 %
1999	730	602 82.5%	128 17.5%	553 75.8%	177 24.2 %	519 71.1%	200 27.4%	11 1.5 %	94 12.9 %	207 28.4%	429 58.8%	8 1.1%	209 28.6%	513 70.3 %	2 0.3%	208 28.5 %	520 71.2 %
2000*	707	609 86.1%	98 13.9%	556 78.6%	151 21.4%	543 76.8%	161 22.8%	3 0.4%	80 11.3%	177 25.0 %	450 63.6%	7 1.0%	169 23.9%	531 75.1%	0.0%	169 23.9%	538 76.1%
2001*	660	584 88.5 %	76 11.5%	549 83.2%	111 16.8%	531 80.5 %	124 18.8%	5 0.8%	71 10.8%	147 22.3 %	442 67.0 %	10 1.5%	143 21.7%	507 76.8%	4 0.6 %	146 22.1%	510 77.3 %
2002	715	616 86.2%	99 13.8%	566 79.2%	149 20.8%	546 76.4%	165 23.1%	4 0.6%	72 10.1%	189 26.4%	454 63.5 %	4 0.6%	183 25.6%	528 73.8%	1 0.1%	181 25.3%	533 74.5 %
2003*	790	679 85.9%	111 14.1%	628 79.5%	162 20.5 %	611 77.3 %	169 21.4%	10 1.3%	99 12.5%	190 24.1%	501 63.4%	10 1.3%	188 23.8%	592 74.9%	1 0.1 %	187 23.7 %	602 76.2 %
2004	746	629 84.3%	117 15.7%	553 74.1%	193 25.9%	528 70.8%	212 28.4%	6 0.8%	83 11.1%	217 29.1%	446 59.8%	9 1.2%	220 29.5%	517 69.3%	5 0.7%	216 29.0%	525 70.4 %
2005*	672	546 81.3%	126 18.8%	501 74.6%	171 25.4%	484 72.0 %	178 26.5%	10 1.5%	53 7.9%	198 29.5%	421 62.6%	9 1.3%	195 29.0%	468 69.6%	2 0.3%	194 28.9%	476 70.8 %
2006	760	645 84.9%	115 15.1%	599 78.8%	161 21.2%	573 75.4%	177 23.3%	10 1.3%	89 11.7%	202 26.6%	469 61.7%	7 0.9%	202 26.6%	551 72.5%	3 0.4%	197 25.9%	560 73.7%
2007	713	604 84.7%	109 15.3%	540 75.7%	173 24.3 %	513 71.9%	193 27.1%	7 1.0%	87 12.2%	213 29.9%	413 57.9 %	7 1.0%	215 30.2%	491 68.9%	2 0.3%	211 29.6%	500 70.1 %
2008*	655	543 82.9%	112 17.1%	479 73.1%	176 26.9%	451 68.9%	200 30.5%	4 0.6%	55 8.4%	209 31.9%	391 59.7%	3 0.5%	216 33.0%	436 66.6%	1 0.2 %	214 32.7 %	440 67.2%
2009*	670	546 81.5%	124 18.5%	488 72.8%	182 27.2%	465 69.4%	199 29.7%	6 0.9%	78 11.6%	221 33.0%	371 55.4%	8 1.2%	226 33.7%	436 65.1%	1 0.1%	222 33.1%	447 66.7 %
2010*	691	560 81.0%	131 19.0%	487 70.5%	204 29.5%	461 66.7%	221 32.0%	9 1.3%	73 10.6%	242 35.0 %	376 54.4%	6 0.9%	240 34.7%	445 64.4%	1 0.1%	236 34.2%	454 65.7%
2011	698	604 86.5 %	94 13.5%	552 79.1%	146 20.9%	524 75.1%	167 23.9%	7 1.0%	68 9.7%	194 27.8%	436 62.5%	10 1.4%	196 28.1%	492 70.5 %	0 0.0%	194 27.8%	504 72.2 %
2012*	769	664 86.3%	105 13.7%		176 22.9%	551 71.7%	205 26.7%	13 1.7%	68 8.8%	216 28.1%	485 63.1%		220 28.6%	543 70.6%	2 0.3%	221 28.7%	546 71.0 %
2013	876	738 84.2%	138 15.8%	649 74.1%	227 25.9%	626 71.5%	239 27.3%	11 1.3 %	78 8.9%	252 28.8%	546 62.3%	9 1.0%	251 28.7%	616 70.3%	0 0.0%	251 28.7%	625 71.3 %
2014*	713	585 82.0%	128 18.0%	500 70.1%	213 29.9%	473 66.3%	230 32.3%	10 1.4%	67 9.4%	247 34.6 %	399 56.0%	4 0.6%	246 34.5%	463 64.9 %	0 0.0%	246 34.5%	467 65.5 %
2015*	741	638 86.1%	103 13.9%	582 78.5%	159 21.5%	532 71.8%	179 24.2%	30 4.0%	65 8.8%	194 26.2%	482 65.0 %	4 0.5 %	189 25.5%	548 74.0%	1 0.1%	189 25.5%	551 74.4 %
2016	862	713 82.7%	149 17.3%	641 74.4%	221 25.6%	576 66.8%	240 27.8%	46 5.3%	61 7.1%	264 30.6%	537 62.3%	5	261 30.3%	596 69.1%	1 0.1%	259 30.0%	602 69.8 %
2017	807	643 79.7%	164 20.3%	588 72.9%	219 27.1%	530 65.7%	237 29.4%	40 5.0%	59 7.3%	279 34.6%	469 58.1%	7 0.9%	267 33.1%	533 66.0%	0 0.0%	266 33.0%	541 67.0 %
2018	756	638 84.4%	118 15.6%	568 75.1%	188 24.9%	502 66.4%	212 28.0 %	42 5.6%	57 7.5%	232 30.7%	467 61.8%	2 0.3%	226 29.9%	528 69.8%	0 0.0 %	225 29.8%	531 70.2 %
2019	646	533 82.5 %	113 17.5%	471 72.9 %	175 27.1%	407 63.0 %	197 30.5%	42 6.5 %	48 7.4%	210 32.5 %	388 60.1%	7	206 31.9%	433 67.0 %			
2020	635	516 81.3%	119 18.7%	454 71.5%	181 28.5%	393 61.9%	199 31.3%	43 6.8%	28 4.4%	211 33.2 %	396 62.4%		- 1.0 /0	3.1070			
2021	600	464 77.3%	136 22.7%	414 69.0 %	186 31.0%	353 58.8%	204 34.0 %	43 7.2%	/0	JULE /0	O±. 7/0						
2022	603	475 78.8 %	128 21.2%	430 71.3%	173 28.7%		J V /6	2 /0									
2023	569	429 75.4%	140 24.6%	71.376	20.1 /6												
		75.4%	24.0 %														
5- year Average	611	79.2%	20.8%	72.1%	27.9%	63.4%	30.5%	6.1%	6.8%	32.3%	60.9%	0.7%	30.1%	69.2%	0.1%	30.5%	69.4%

- Notes:

 1. Students included in this file are first-time, full-time freshmen seeking bachelor's degrees. Transfer students and non-degree-seeking students are not included.

 2. Students who transfer out of VU, even those who transfer and graduate from another university, are counted as if they had dropped.

 3. First year retention is an important metric representing the percentage of students who complete their freshman year and return for their sophomore year.

 4. Starting with the 2015 cohort, students enrolled in the Health Science program can complete the bachelor's degree in three years before enrolling in the Physician Assistant master's program.

 5. Cohort 2022 includes five VSI students

 "There is an exclusion to the original cohort

 "Retention and Graduation Rates are calculated according to the federal government definition (IPEDS).

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